



Leaders and Role Models: Lesson 2

Overview	Key Lesson Elements	
<p>Unpacked Benchmark, CDAS, CRS, or IL State Standards.</p> <p>draw generalizations and conclusions about people, ideas, and so on in more challenging passages</p>	What is the Teacher Doing?	What are the Students Doing?
	<p>Do Now (3-5 minutes): I will be standing at the door handing out Do Nows. As soon as the bell rings, I will come into the room and give the instruction to begin the Do Now, set the timer for 5 minutes, and circulate the classroom. While I am circulating the classroom, I will narrate to ensure that the students are on task and check their answers.</p>	<p>Students will answer the following question on the sheet that they were handed at the door when they came in: Write a definition, using the ideas that we developed yesterday, for leader and role model.</p>
	<p>I will pass out the worksheets and explain what they are looking at (the list is the words that we generated as a class yesterday). I will give instructions for the activity.</p> <p>On an overhead, I will demonstrate the first one and the students will copy it.</p>	<p>Students will receive a typed list of the qualities of a leader and role model. This list will be copied on both sides. They will go through the list and circle all of the words that they feel apply to President Obama. At the bottom of the list, they will choose 2 words that they circled from each list, and write 1 sentence for each giving a specific example as to why that quality applies to him.</p>
	<p>Objective(s) SWBAT: identify key qualities of leaders and role models that can be seen in Mandela</p>	<p>I will monitor the students' work but circulating and narrating the room. I will put a timer on the board to keep the students on pace.</p> <p>I will facilitate the conversations that students are having with their partners and then manage the conversation as a class. I will choose students either by cold call or who raise their hands to share out with the class.</p>
<p>Vocabulary words/Key Concepts:</p> <p>Leader Role Model</p>	<p>I will monitor the students' work but circulating and narrating the room. I will put a timer on the board to keep the students on pace.</p>	<p>Students will flip their paper over and repeat the process for what they know about Nelson Mandela. At this point, they will also be given "Long Walk to Freedom" to assist in their sentences. The students will have 3 minutes to complete this on their own, after I have modeled the first one for them. Students will be required to use at least 1 specific example from the text and 1 specific example from the movie.</p>
<p>Modifications/ Accommodations</p> <p>-Students can discuss with a partner/teacher before having to write their ideas, rather than brainstorming and writing on their own and then sharing.</p>	<p>Exit Ticket (aligned to lesson objective) or assessment:</p> <p>I will direct the students to their exit ticket and monitor their work by circulating the classroom, making sure that each student is working on the correct assignment, and narrating their behavior.</p>	<p>Students will answer the Exit Ticket question, which can be found on the back of their Do Now, silently and independently.</p> <p>In 1-2 sentences, do you think that Mandela can be considered a role model for other leaders?</p>



<p>Materials & Technology Copies of Do Now/Exit Ticket Copies of worksheets Whiteboard/ markers</p>	<p>Closing/Preview for next lesson: In the next lesson, we will begin to outline our Three Part Response. This brainstorming we did today will help you develop your point and guide your writing.</p>
	<p>Post Lesson Reflection: I felt like the students did a good job today of staying on task, and that our conversation covered a lot of ground. As I walked around and saw some of their examples, I feel some students are well prepared to begin writing tomorrow. Some are still very behind in their understanding of the concept.</p>